



Report to the Legislature: Literacy and Early Literacy Programs

This report summarizes the activities funded by the state budget, Chapter 38 of the Acts of 2014, line item 7010-0033 for literacy and early literacy programs. The report covers activities from July 2014 through February 2015 and a report on student outcomes for school years 2012-2013 and 2013-2014.

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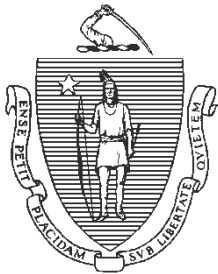
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July 2015

To Members of the Legislature and Interested Parties:

I am pleased to present to you the report on the Department's initiatives in early and adolescent literacy funded by the state budget, Chapter 38 of the Acts of 2014, line item 7010-0033. The Department used these funds to provide grants to school districts to improve literacy instruction. In addition, these funds enabled the Department to develop and publish literacy resources used throughout the Commonwealth and to convene statewide and regional conferences for educators. These funds played a particularly crucial role as districts continued to align their curriculum materials and instructional practices to meet the challenging college and career readiness standards of the 2011 *Massachusetts Curriculum Framework for English Language Arts and Literacy*, incorporating the *Common Core State Standards*.

I want to thank the members of the Legislature for their continued support for higher levels of literacy in the Commonwealth.

Sincerely,

Mitchell D. Chester, Ed.D.
Commissioner of Elementary and Secondary Education

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I. Overview of Literacy and Early Literacy Programs (Line Item 7010-0033)

The Department of Elementary and Secondary Education respectfully submits this Report to the Legislature for FY15 line item 7010-0033:

“For literacy and early literacy programs; provided, that these programs shall provide ongoing evaluation of outcomes; provided further, that programs receiving funding through this item shall document the outcomes of the programs; provided further, that evaluations shall be compared to measurable goals and benchmarks that shall be developed by the department of elementary and secondary education; provided further, that that the department shall report to the house and senate committees on ways and means and the joint committee on education, not later than March 3, 2015, detailing state support for early literacy programs; provided further, that the report shall include for each program: (i) the number of children served, delineated by age and school; (ii) the percentage of children who receive free and reduced lunch; (iii) the number of children who are English language learners; (iv) the number of students who receive special education services; (v) outcome measures used by the program to evaluate success; and (vi) a comparison to other literacy programs that use similar outcome measures; provided further, that the report shall include a report on all literacy programs funded through this item and items 7010-0020 and 7030-1005.”

This report describes the Literacy Partnerships grant program for FY14 and FY15 funded under this line item. It includes information about FY15 grant awards for districts and collaboratives, grantees’ engagement with external partners, other statewide and regional literacy-related activities funded by the FY15 line item, including a new grant program, the Focus on Early Literacy grant. Also, per the legislative language the report presents student enrollment and performance outcomes for the FY14 Literacy Partnerships program as well as enrollment and performance outcomes for two other state-funded literacy programs—the Bay State Reading Institute (Line Item 7010-0020) and Massachusetts Early Literacy Intervention Program (Line Item 7030-1005).

A. FY15 Literacy Partnerships Grant Program (Line Item 7010-0033)

In FY15, \$1.295 million in state funds were allocated to support the Literacy Partnerships grants for literacy and early literacy. The Department invited districts that had received Literacy Partnerships funds in FY14 or that were designated as Level 3 or 4 (i.e., districts that have at least one school that scores in the bottom 20 percent on MCAS) to apply for these grants. FY15 grant recipients were eligible to receive funds pending state appropriations. The Request for Proposals for the FY15 grants was posted on the Department’s website in June 2014.¹ Districts were required to submit their responses by August 13, 2014.

Sixty grantees (including regional schools, charter schools, and a collaborative) were funded in FY15. The FY15 awards, two of which serve more than one district, support 67 districts, 251

¹ The RFP can be found on the ESE website at <http://www.doe.mass.edu/grants/2015/738/>.

schools and affect 4,299 teachers and 109,345 students—about 11 percent of the state’s total enrollment.² Details of the grant awards are available in Appendix A.

As shown in Table 1, literacy programs line item funding has decreased by 55 percent (nearly \$2.3 million) since FY10 resulting in a 49 percent funding cut to the Literacy Partnerships grant program. As the number of students served decreased from FY10 to FY15, the amount of grant funding for each student declined as well over the same time period, by over four dollars per student. Further information about Literacy Programs line item funding, Literacy Partnerships funding, students served, and dollar/student ratio can be found in Table 1.

Table 1: Literacy Programs Funding and Grantee School Enrollment, FY10-FY15

Fiscal Year	Literacy Programs Line Item Funding	Funding Directed to the Literacy Partnerships Grant Program	Number of K-12 Students Enrolled in Literacy Partnerships Grant Schools	Grant Funding per K-12 Student
FY15	\$1,895,016	\$1,295,016	109,345	\$11.84
FY14	\$2,300,000	\$1,645,240	139,126	\$11.83
FY13	\$3,147,940	\$2,141,000	147,812	\$14.48
FY12	\$3,147,940	\$2,524,300	198,382	\$12.72
FY11	\$3,148,000	\$2,657,800	188,142	\$14.13
FY10	\$4,175,489	\$2,550,143	158,075	\$16.13

The focus of the grant program in FY2015 is to support the use of the Department’s Model Curriculum Units in literacy and humanities in grades PreK–6, and the alignment of curriculum, instruction, assessment, and professional development with the 2011 *Massachusetts Curriculum Framework for English Language Arts and Literacy*. Grant applicants were required to explain how their proposals would support the implementation of district standards and indicators defined by the Department (Table 2).

² These figures are based on the total student enrollment of schools funded by the grant. Please note that for FY14 this total school enrollment of 139,126 is different from the FY14 enrollment of 105,891 cited in the FY14 legislative report. The FY14 legislative report figure was based on the estimates grantees provided in their grant proposals.

Table 2: District Standards and Indicators

District Standards	Indicators
Leadership and Governance	Principal Leadership
Curriculum and Instruction	Aligned, Consistently Delivered Curriculum, and Strong Instructional Leadership
Human Resources and Professional Development	Professional Development

Grant activities were designed to support districts in their efforts to implement key emphases in the standards of the 2011 *Massachusetts Curriculum Framework for English Language Arts and Literacy* and *PARCC Grades 3 – 11 Model Content Frameworks for English Language Arts and Literacy* (2011, revised 2012), and the *PARCC K-2 Model Curriculum Frameworks for English Language Arts and Literacy* (2014). These documents emphasize:

1. Building knowledge through content-rich informational and literary texts;
2. Teaching students to use credible evidence in reading, writing, and speaking; and
3. Developing strong academic vocabulary.

The Department asked districts to focus their proposed use of grant funds on two priorities in order to improve literacy outcomes:

1. Implementing, adapting and providing commentary on PreK–6 Model Curriculum Units and curriculum-embedded performance assessments developed by the Department and districts; and
2. Providing intensive professional development for teachers and administrators of grades PreK–6 on designing and implementing curriculum units that integrate reading, discussion, and writing about complex grade-level texts, and developing academic vocabulary. Districts were also encouraged to use materials from the Writing Standards in Action Project as a resource for models for writing, for both instruction and benchmark assessments in grades 2–6.

The Model Curriculum Units were developed under the Commonwealth’s Race to the Top grant beginning in 2012 and are posted at www.doe.mass.edu/candi/model/. The Department collaborated with Massachusetts educators and the WGBH Educational Foundation to write units in English language arts/literacy, history/social studies, mathematics, and science and create print and video resources for professional development related to the units. At the conclusion of the development phase in June 2015, there were 146 units available to districts in and beyond Massachusetts. Several of the Model Curriculum Units have been evaluated by independent reviewers who have found them to be outstanding: six have thus far been posted as exemplars on Achieve’s EQuIP website.

To support the Department’s goal of improving early literacy outcomes, the Literacy Partnerships grant focuses on implementation of the 59 English language arts and literacy and history/social studies Model Curriculum Units for grades PreK–6. Aligned with the 2011 *Massachusetts Curriculum Framework for English Language Arts and Literacy*, the units and corresponding lesson plans use complex grade-level texts with rich vocabulary and have performance assessments through which students demonstrate their skills in reading, writing, speaking, listening, and language. A full range of English language arts/literacy units is available for kindergarten to grade 3, with seven vertically aligned topics: Realistic Fiction, Content Literacy in Social Studies, Content Literacy in Science, Traditional Literature (folktales/fables), Author Study, Poetry, and Summer Reading.

Grant funding allows districts to purchase books and other materials used in the units. Teachers participating in the grant program are part of a statewide professional learning community structured around action research on the implementation and refinement of the units and the evaluation of results.

The 60 grantees (covering 67 districts) also work with external partners, including collaboratives, consultants, and universities (Table 3). To ensure that Literacy Partnerships grant activities are consistent with broader district improvement plans, the Department asks the directors of the District and School Assistance Centers (DSAC) (who provide targeted assistance for Level 3 districts) and staff from the Department’s School Turnaround Office (who provide targeted assistance for Level 4 districts) to approve district proposals and partners prior to submission of the application for grant funding.

Table 3: FY15 External Partners for Districts

External Partners	Number of Districts
Keys to Literacy	18
DSAC Literacy Specialists (Department Staff)	11
Teaching and Learning Alliance	10
Bay State Reading Institute (BSRI)	5
Collaborative for Educational Services	3
HILL for Literacy	3
Teachers 21	2
Teachers for Teachers	2
Other	13

B. Other Literacy Programming Supported by Line Item 7010-0033 FY15 Funds

Funds from line item 7010-0033 also supported the Department in establishing a new grant program, the Focus on Early Literacy grant, designed to address the Department's goal of improving early literacy outcomes by disseminating the *Focus on K2* (kindergarten) curriculum, created by and currently showing promising results in Boston Public Schools. This standards-aligned curriculum balances active learning and teacher-directed learning of academic content skills while also supporting teacher development through a collaborative approach to planning instruction and use of authentic assessments. More information on the curriculum is available at <http://bpsearlychildhood.weebly.com/focus-on-k2.html>. The grant disseminates the curriculum and related practices on a regional basis through educational collaboratives in an effort to build capacity at the local level and extend the reach of the Department. With FY15 as a pilot year, the grant funds two collaboratives and districts partnering with them. In order to build broader awareness and possible implementation of the curriculum in more districts across the state in the future, the Department has used the remaining funds in the literacy line item to make it possible for districts in the Literacy Partnerships grant program to attend a conference and professional development on the *Focus on K2* curriculum.

In addition to the Literacy Partnerships and the Focus on Early Literacy grant programs, line item 7010-0033 also supported the following activities in FY15:

- A contract with the Collaborative for Educational Services to provide professional development to grantees related to the MCUs and grade-level writing standards, as well as graphic design and web services for publishing literacy resources
- A contract with the UMass Donahue Institute (UMDI) as statewide evaluation consultant for the Literacy Partnerships grants program
- Stipends for 15 PARCC Educator Leader Fellows, who work to familiarize educators and families with the texts, assessment tasks, writing/problem-solving skills, and online features of PARCC. In 2014–15 the Fellows gave over 20 state and regional presentations, reaching approximately 1,600 participants

C. Evaluation of the FY14 Literacy Partnerships Program Grants

In FY13 and FY14, the Department continued its contract with the UMass Donahue Institute (UMDI) as statewide evaluation consultant for the two-year Literacy Partnerships grants program. Participating districts prioritized their proposed professional development according to the four following areas:

1. Piloting and providing commentary on Department-developed model curriculum units and curriculum-embedded performance assessments in literacy;
2. Designing and implementing innovative summer programs that build content knowledge and strengthen literacy through reading, writing, speaking, listening, using community and cultural resources in science, the humanities, and the arts;
3. Providing intensive professional development for teachers and administrators on reading, analyzing, and writing about complex grade-level texts and developing academic vocabulary; and
4. Writing or revising district literacy plans to reflect the shifts in the 2011 *Massachusetts Curriculum Framework for the English Language Arts and Literacy*.

Districts could choose to address more than one priority area. UMDI took primary responsibility for the evaluation, drawing upon year-end reports completed by grantees. UMDI developed online templates tailored to each of the four priority areas for grantees' year-end reports that included participation statistics and information about the activities associated with the relevant priority.

Grantees piloting Model Curriculum Units widely reported that the instructional content and performance assessments strongly aligned with the standards found in the 2011 *Massachusetts Curriculum Framework for English Language Arts and Literacy*. Most participating districts agreed that the lesson plans were sufficiently detailed to implement the units. Grantees were also extremely positive about the engaging nature of the units' instructional strategies and content. Most grantees reported that units for grades PreK–12 incorporated various shifts in the 2011 ELA and literacy standards. Developing academic vocabulary and using text-based evidence were particularly apparent in the units according to the majority of grantees.

Participating districts reported positive experiences with providing professional development (PD) with the support of external partners. The vast majority of grantees reported that their PD was strongly aligned with the needs of educators as well as with districts' standards. Most grantees reported that the PD had positive impacts on educators' instruction, professional capacity, and collaboration. They also reported that implementing the PD allowed them to better reflect the key shifts in the 2011 *Massachusetts Curriculum Framework for English Language Arts and Literacy*. Grantees largely reported that the PD helped them to make literacy a shared priority in their district or school. Most grantees had plans for sustaining the PD in their district or school through alternate funding sources and building on experience gained through the grant. The most commonly indicated means for sustaining the PD included use of local or district funding, providing on-going PD opportunities, utilizing in-house personnel such as coaches or teacher-trainers, as well as using support from administrators, continued contact with the external PD provider, literacy and/or curriculum planning, and classroom observation. In general, grantees gave high ratings to their partners' quality of presenters, materials provided, and follow-up. Ultimately, most of the grantees said that they were satisfied with the PD provided by their partner organization, would work with them again, and would recommend their partner to other districts looking for a PD provider.

Those grantees that focused on their district literacy plans reported that the planning process was helpful in aligning with the key shifts in the 2011 *Massachusetts Curriculum Framework for English Language Arts and Literacy* - particularly in terms of making literacy a responsibility shared among all teachers in a school or district. Almost all used some kind of data in their literacy planning process. Those grantees that worked with an external organization in their literacy planning process were satisfied with services provided by their partner and that they would recommend their partners to other districts in need of literacy planning services.

D. FY14 Student Enrollment in Literacy Partnerships Schools

Enrollment in schools participating in the FY14 Literacy Partnerships program totaled 139,126 students. The enrollment statistics are presented below by grade level (Table 4) and student type (Table 5). More detailed student enrollment information (by school and age/grade) can be found in Appendix B.

The enrollment data for FY14 is presented here to provide background information for the analysis of student outcomes in Section E.

Table 4: Enrollment in FY14 Literacy Partnerships Schools by Grade Level

Educational Level	Number of Students	Percentage of Students
Total Students	139,126	100%
Early Elementary School (Grades K–3)	62,680	45%
Upper Elementary School (Grades 4–5)	27,894	20%
Middle School (Grades 6–8)	27,634	20%
High School (Grades 9–12)	20,918	15%

Table 5: Enrollment in FY14 Literacy Partnerships Schools by Student Type

Student Type	Number of Students	Percentage of Students
Total Students	139,126	100%
Low Income Students	79,036	57%
English Language Learners	15,921	11%
Special Education Students	23,889	17%

E. FY14 Literacy Partnerships Program Student Outcomes

This year the legislative report contains the measures and methods used to assess the program's impact on student performance outcomes. Massachusetts' primary measure of school performance is the Progress and Performance Index (PPI).³ Calculation of the PPI demonstrates district and school progress in narrowing proficiency gaps as measured by the English language arts, mathematics, and science MCAS exams. In addition, high school performance also takes in to account factors related to graduation and dropout rate. Extra credit is awarded for reducing the percentage of students scoring Warning/Failing and/or by increasing the percentage of students scoring Advanced on English language arts, mathematics, or science MCAS tests. The Cumulative PPI evens out annual variation in performance by calculating a weighted average over four years, with successively more weight given to more recent years. Cumulative PPI scores range from 0 to 100, with 75 considered to indicate performance that is on track toward narrowing proficiency gaps. For the purposes of measuring student performance for state-funded literacy programs, the Department is using an ELA-only version of the cumulative PPI, which uses a similar approach but only takes English language arts performance into consideration (not mathematics and science MCAS scores).

There are limitations in using the ELA-only PPI as a measure of student outcomes. As previously noted, the calculation of the PPI typically takes into account student performance on ELA, mathematics, and science MCAS exams; the measure is not designed to exclusively assess student outcomes in ELA. Also, the cumulative ELA-only PPI used for this report is calculated using annual PPI data from 2009-2014 school years. This span includes four years that were not covered by the FY13-FY14 grant program addressed in this report.

Furthermore, this ELA-only PPI calculation measures outcomes for all students in schools reached by the grant program despite the fact that some students may have been in a grade or class that did not directly participate in the grant activities. At this time, it is not possible to track the outcomes of specific students for two reasons. First, many of the activities under the grant are not grade, class, or even student specific but are implemented on a larger scale involving such activities as intensive teacher professional development and writing or revising literacy plans. Second, grantees are not asked in their proposals to identify and report specific students who they anticipate will be impacted by the grant. Because grantees do not furnish the identities of specific students along with their State Assigned Student Identifiers (SASIDs), it is not possible to extract and analyze the relevant student level data. School level data, therefore, must be used instead.

In addition, the PPI and ELA-only PPI are not the only ways in which a school's overall performance is evaluated. School percentiles are also reported for most schools to determine their standing relative to the state accountability system. The percentile is an indication of the school's overall performance relative to other schools that serve the same or similar grades.⁴

³ For more information about calculation of PPI, please refer to <http://profiles.doe.mass.edu/accountability/report/aboutdata.aspx#PPI>

⁴ Massachusetts Department of Elementary and Secondary Education. (n.d.) *Understanding Massachusetts' Accountability Measures: A Brochure for District and School Staff*. N.P.: Massachusetts Department of Elementary and Secondary Education. <http://www.doe.mass.edu/apa/accountability/>

Every school's percentile and PPI combination "tells a different story."⁵ For example, schools with lower percentiles but higher PPIs for all student groups are making steady improvement. Schools with higher percentiles but lower PPIs scores may be relatively high performing, but have more work to do to support student academic growth.

Finally, the funding provided by the grant is a small percentage of schools' total budgets and may not have enough influence on interventions as to shift performance to an appreciable degree. As previously noted, the funding per student served has decreased by almost four dollars between FY10 and FY15. Similarly, it is difficult to attribute any increase or decrease in ELA-only PPI to the Literacy Partnerships-funded activities as they comprise only a few of the multitude of educational interventions and initiatives designed to directly or indirectly impact students' literacy.

Between the 2012 and 2014 school years, 150 (58 percent) of the Literacy Partnerships schools' demonstrated a decrease in their ELA-only PPI scores. Of these schools, most demonstrated a relatively slight decline; 67 schools (26 percent) had their score decrease by 10 points or less. More substantial decreases of 30 points or more occurred in 15 (6 percent) of the Literacy Partnerships schools. In contrast, 106 (41 percent) of the Literacy Partnerships schools experienced an increase in their scores. For most of these schools the increase in ELA-only PPI score was also minor. Forty-six schools improved their scores by 1 to 10 points. One school's score did not change over this time period. The point changes for Literacy Partnerships schools are summarized in Table 6.

Table 6: Literacy Partnerships Schools' Change in ELA-only Cumulative PPI (2012-2014)

Decrease from 2012 to 2014						No Change	Increase from 2012 to 2014					
51-60 points	41-50 points	31-40 points	21-30 points	11-20 points	1-10 points	0	1-10 points	11-20 points	21-30 points	31-40 points	41-50 points	
4 schools 2%	5 schools 2%	6 schools 2%	18 schools 7%	50 schools 19%	67 schools 26%	1 school <1%	46 schools 18%	34 schools 13%	25 schools 10%	0 school 0%	1 school <1%	
(N=257)												

Consideration of the change in the mean ELA-only PPI score over this time period also reflects a slight decline for most schools. The mean ELA-only PPI score for the 257 Literacy Partnerships schools decreased from 67 to 64 over the two years of the grant – a decrease of three percentage points. The number of schools scoring 75 or above (and therefore considered to be on track toward narrowing proficiency gaps) decreased from 86 to 76 (three percentage points) between the 2012 and 2014 school years. More detailed information on the mean cumulative ELA-only PPI scores can be found in Table 7.

⁵ *Ibid.*

Table 7: Mean Cumulative ELA-only PPI for Literacy Partnerships Schools (N=257⁶)

	2012-2013 School Year	2013-2014 School Year	Change between 2012-2013 and 2013-2014 School Years
Mean Cumulative ELA only PPI	67	64	- 3
Schools with ≥ 75 cumulative ELA-only PPI (on track for narrowing proficiency gaps)	86 schools 33%	76 schools 30%	-10 schools - 3 percentage points
Schools with 50-74 cumulative ELA-only PPI (not on track for narrowing proficiency gaps)	128 schools 50%	119 schools 46%	-9 schools - 4 percentage points
Schools with 25-49 cumulative ELA-only PPI (not on track for narrowing proficiency gaps)	43 schools 17%	60 schools 23%	+17 schools + 6 percentage points
Schools with < 25 cumulative ELA-only PPI (not on track for narrowing proficiency gaps)	0 schools 0%	2 schools 1%	+2 schools + 1 percentage points

II. Bay State Reading Institute (Line Item 7010-0020)

A. Program Description

Bay State Reading Institute (BSRI) partners with schools to improve the literacy of students in grades K–5. BSRI is designed to provide comprehensive support long enough for principals, leadership teams, and teachers to gain expertise, improve instruction, and engage in continuous improvement. The BSRI approach is driven by the assessment, analysis, and use of student achievement data. BSRI provides curriculum, resources, expert professional development, transformative embedded coaching, and principal leadership development. This system of

⁶ In total, there were 276 schools that participated in the Literacy Partnerships program. However, cumulative ELA-only PPI data was available for only 257 of these schools.

integrated services guides schools through the implementation of a multi-year, 10-part model for school excellence:

- Use of an evidence-based core curriculum and intervention materials
- Regular assessment of all students and frequent assessment of struggling students
- Data meetings to analyze assessment data and plan responsive instruction
- Strong instructional leadership from principals
- Collaboration and common planning time for teachers
- A 120-minute daily literacy block in each grade
- A skilled, school-based literacy coach
- Three-tiered intervention strategies for literacy instruction providing appropriate instruction for all children
- High-quality, differentiated, and small-group instruction
- Teacher mastery through targeted professional development and coaching

These strategies are grounded in research and many are used individually as school reform strategies. BSRI believes that all of the ten strategies must be implemented simultaneously, consistently, with fidelity, and maintained over time to achieve and maintain improvement.

B. FY14 Student Enrollment in Bay State Reading Institute (BSRI) Schools

Enrollment in K–5 in BSRI schools funded through Line Item 7010-0020 totaled 17,324 students in 40 schools. The enrollment statistics are presented by grade level (Table 8) and student type (Table 9). More detailed student enrollment information (by school and age/grade) can be found in Appendix B.

Table 8: Enrollment in FY14 BSRI Schools by Grade Level

Educational Level	Number of Students	Percentage of Students
Total Students	17,324	100%
Early Elementary School (Grades K–3)	12,253	71%
Upper Elementary School (Grades 4–5)	5,071	29%

Table 9: Enrollment in FY14 BSRI Schools by Student Type

Student Type	Number of Students	Percentage of Students
All Students	17,324	100%
Low Income Students	10,114	58%
English Language Learners	2,026	12%
Special Education Students	2,745	16%

C. FY14 Student Performance of Bay State Reading Institute (BSRI) Schools

Between the 2012 and 2014 school years, 23 (61 percent) of BSRI schools experienced a decrease in their ELA-only PPI scores. Ten of the schools (26 percent) demonstrated a decrease of 1 to 10 points and nine schools (24 percent) experienced a decrease of 11 to 20 points. Also, three schools (eight percent) experienced more considerable decreases of 31 to 40 points and one school's score declined by 41 to 50 points. Fifteen (39 percent) of BSRI schools demonstrated an increase in their scores. Seven of the schools (18 percent) improved their scores by 1 to 10 points and two schools (five percent) demonstrated an increase of 11 to 20 points. Six schools (16 percent) improved their scores by 21 to 30 points. These point changes are summarized in Table 10.

Table 10: BSRI Schools' Change in ELA-only Cumulative PPI (2012-2014)

Decrease from 2012 to 2014					No Change	Increase from 2012 to 2014		
41-50 points	31-40 points	21-30 points	11-20 points	1-10 points	0	1-10 points	11-20 points	21-30 points
1 school 3%	3 schools 8%	0 schools 0%	9 schools 24%	10 schools 26%	0 schools	7 schools 18%	2 schools 5%	6 schools 16%
(N=38)								

The mean cumulative ELA-only PPI score of the 38 BSRI schools decreased from 65 in the 2012 school year to 62 in 2014. The number of BSRI schools scoring 75 or above, considered to be on track toward narrowing proficiency gaps, decreased slightly from 2012 to 2013 from nine to six schools. Among the schools not on track for narrowing proficiency gaps, the number of BSRI

schools with a score of less than 25 decreased very slightly by one school over the same period of time. Those schools with scores between 50 and 74 remained steady at 26 in 2012 and 2014. The number of schools scoring between 25 and 49 increased by four schools between 2012 and 2014. Table 11 summarizes these changes in ELA-only cumulative PPI from 2012 to 2014.

Table 11: Mean Cumulative ELA-only PPI for BSRI Schools (N=38⁷)

	2012 School Year	2014 School Year	Change between 2012 and 2014 School Years
Mean Cumulative ELA- only PPI	65	62	- 3
Schools with ≥ 75 cumulative ELA-only PPI (on track for narrowing proficiency gaps)	9 schools 24%	6 schools 16%	-3 schools - 1 8 percentage points
Schools with 50-74 cumulative ELA-only PPI (not on track for narrowing proficiency gaps)	26 schools 68%	26 schools 68%	0 schools N/A
Schools with 25-49 cumulative ELA-only PPI (not on track for narrowing proficiency gaps)	2 schools 5%	6 schools 16%	+ 4 schools 11 percentage points
Schools with < 25 cumulative ELA-only PPI (not on track for narrowing proficiency gaps)	1 school 3%	0 schools 0	- 1 school -3 percentage points

III. Massachusetts Early Literacy Intervention Program (Line Item 7030-1005)

A. Program Description

The Massachusetts Early Literacy Intervention Program is implemented in the form of the Massachusetts Reading Recovery program. Reading Recovery is an evidence-based, short-term early intervention designed to help the lowest-achieving first graders accelerate their learning and reach class average in reading and writing in 12 to 20 weeks. The program provides early intervention for students who have the most difficulty learning to read and write with the goal of

⁷ In total, 40 schools were served by BSRI through the line item. However, cumulative ELA-only PPI data was available for 38 of these schools.

preventing reading failure and the long-term problems associated with low literacy skills. Reading Recovery can serve as a component of a school or district's Response to Intervention (RTI) program and can help reduce the need for retention-in-grade or long-term special education services. Some studies indicate that Reading Recovery can help reduce the need for retention-in-grade or these services.

Reading Recovery trained teachers are part of a three-level literacy network that includes universities, teacher training sites, and schools. In order to provide Reading Recovery, teachers participate in a full year of intensive training. Once trained, teachers participate in ongoing professional development for a minimum of six sessions a year, provided by teacher leaders in training sites across the state.

Reading Recovery provides students with

- Daily, one-to-one, 30-minute individualized lessons designed to respond to each child's strengths and needs.
- Meaningful reading and writing activities.
- Teaching grounded in the five essential components of reading instruction identified by the National Reading Panel including phonemic awareness, phonics, vocabulary, comprehension, and fluency.

B. FY14 Student Enrollment in Reading Recovery Schools

In FY14 Reading Recovery programming funded by Line Item 7030-1005 reached first grade students in 106 schools. As shown in Table 12, 56 percent of the 1,166 first graders enrolled in the Reading Recovery program received free or reduced lunch, 18 percent received special education services, and 11 percent were English language learners.

Table 12: Enrollment in Reading Recovery by Student Type

Student Type	Number of Students	Percentage of Students
All Students	1,166	100%
Low Income Students	649	56%
English Language Learners	133	11%
Special Education Students	206	18%

Since Reading Recovery is a first-grade intervention, it is not possible to measure performance using the Progress and Performance Index, which is based on MCAS testing that begins in third grade. Therefore, student performance is indicated by assessment results as reported by the

Reading Recovery program. Reading Recovery reports that, among its programs supported by FY14 state line item, 898 students (77 percent) received a complete series of Reading Recovery lessons and 620 (69 percent of students who completed the program) were able to reach grade level. Children who did not reach grade level were recommended for further support.

More detailed student enrollment information (by school and age/grade) for the Reading Recovery program can be found in Appendix B.

IV. Conclusion

The literacy and early literacy state funding enabled the Office of Literacy and Humanities to continue providing targeted support to districts with an identified gap in literacy proficiency. With the help of highly qualified external partners, the Department has provided some resources to assist districts in addressing selected literacy priorities for both elementary and adolescent students based on key shifts in the standards of the 2011 *Massachusetts Curriculum Framework for English Language Arts and Literacy* and the *Grades 3 – 11 and Grades K-2 PARCC Model Content Frameworks for English Language Arts and Literacy*.

V. Appendix A – FY14 Literacy Partnerships Grant Award Details (Line Item 7010-0033)

District or Grantee	Number of			Grant Award	Partner Organizations/Individuals	Grades	
	Schools	Teachers	Students			K–3	4–12
Athol-Royalston	4	35	700	\$12,557	Teachers for Teachers	X	X
Attleboro	8	106	3,094	\$16,963	Public Consulting Group		X
Billerica	2	49	400	\$16,963	Teaching and Learning Alliance	X	X
Boston Renaissance Charter School	1	85	944	\$9,254	Keys to Literacy	X	X
Bridgewater-Raynham Regional School District	4	83	2,125	\$19,167	HILL for Literacy	X	
Brockton	1	20	497	\$19,167	DSAC	X	X
Chelsea	5	131	2,804	\$16,963	HILL for Literacy	X	X
Chicopee	8	24	545	\$16,963	Keys to Literacy		X
Cambridge	12	199	3,669	\$16,963	Authentic Education Consulting Group	X	X
Collaborative for Education Services <i>Easthampton</i> <i>Ware</i> <i>West Springfield</i>	12	164	3,572	\$39,875	Collaborative for Educational Services	X	X
Dennis-Yarmouth	2	30	550	\$14,760	Mary Columbo		X
Dracut	5	48	2,000	\$14,760	Teaching and Learning Alliance	X	X
Everett	6	132	2,881	\$16,963	Keys to Literacy	X	X
Fall River	4	67	939	\$19,167	Claire White		X
Framingham	8	100	2,068	\$16,963	Teaching and Learning Alliance	X	X
Freetown-Lakeville Public Schools	3	56	1,371	\$14,760	Keys to Literacy		
Gardner	4	66	1,391	\$14,760	Teaching and Learning Alliance	X	X
Gill-Montague	3	70	600	\$12,557	Keys to Literacy	X	X
Haverhill	1	10	201	\$16,963	Lesley University	X	X
Holbrook	2	31	750	\$12,557	DSAC	X	X
Holyoke	7	88	1,859	\$16,963	Center for Collaborative Education	X	X
Hudson	3	69	1,080	\$14,760	Teachers for Teachers	X	X
Lawrence	3	65	950	\$19,167	Teaching and Learning Alliance	X	
Leominster	2	42	510	\$16,963	Keys to Literacy		X
Lowell Community Charter	1	58	675	\$9,254	Keys to Literacy	X	X
Lynn	1	4	12	\$19,167	HILL for Literacy	X	

District or Grantee	Number of			Grant Award	Partner Organizations/Individuals	Grades	
	Schools	Teachers	Students			K-3	4-12
Malden	1	3	150	\$16,963	Keys to Literacy	X	
Marlborough	4	155	2,350	\$16,963	Teaching and Learning Alliance	X	X
Mashpee	1	35	467	\$12,557	DSAC	X	
Mendon-Upton	2	50	893	\$14,760	Teachers 21	X	X
Methuen	4	120	2,800	\$16,963	Teaching and Learning Alliance	X	X
Middleborough	4	82	956	\$14,760	DSAC and Teachers 21	X	X
Monson	2	20	570	\$12,557		X	X
Narragansett	4	33	768	\$12,557	Keys to Literacy	X	X
New Bedford	3	232	2,660	\$19,167	Keys to Literacy		X
Newburyport	3	40	700	\$14,760	thinkSRSD	X	X
North Adams	3	12	335	\$12,557	Keys to Literacy	X	X
Northampton	4	88	1,235	\$14,760	Jenny Bender	X	X
Northbridge	2	72	1,004	\$14,760	Martha Dorney	X	X
Orange	1	16	311	\$9,254	DSAC	X	X
Oxford	3	46	1,050	\$12,557	Keys to Literacy	X	X
Palmer	1	31	600	\$12,557	DSAC	X	X
Peabody	9	95	2,162	\$16,963	Keys to Literacy		X
Quincy	9	80	1,599	\$16,963	DSAC and WIDA	X	X
Randolph	5	8	1,144	\$14,760	Teaching and Learning Alliance	X	X
Revere (fiscal agent) Adams-Cheshire Beverly Fitchburg Gloucester Revere Taunton	27	697	11,997	\$92,969	Bay State Reading Institute (BSRI)	X	X
Rockland	3	54	880	\$14,760	Teaching and Learning Alliance	X	X
Salem	6	32	800	\$14,760	Keys to Literacy	X	X
Saugus	5	65	850	\$14,760	Keys to Literacy	X	X
Seven Hills Charter	1	25	465	\$9,254		X	X

District or Grantee	Number of			Grant Award	Partner Organizations/Individuals	Grades	
	Schools	Teachers	Students			K-3	4-12
Smith Leadership Academy Charter	1	23	240	\$9,254	SERP		X
Spencer-East Brookfield	4	54	1,089	\$12,557	DSAC	X	X
Stoughton	5	86	1,750	\$14,760	Seaside Educational Consultants	X	X
Tewksbury	6	18	525	\$14,760	Keys to Literacy	X	X
Tyngsboro	4	60	858	\$12,557	Teaching and Learning Alliance	X	X
Wareham	1	13	400	\$14,760	DSAC		X
Webster	2	26	750	\$12,557	Keys to Literacy	X	X
Weymouth	3	20	900	\$20,221	HILLfor Literacy		X
Winchendon	2	36	557	\$12,557	Western Massachusetts Writing Project	X	X
Worcester	4	40	855	\$26,787	Keys to Literacy	X	X

VI. Appendix B – FY14 Student Enrollment: Number of Children Served by Grade and School

Line Item 7010-0033 Literacy and Early Literacy Programs															
FY14 Number of children served by grade and school			<i>Schools in italics also receive support through Line Item 7010-0022 (Bay State Reading Institute)</i>												
			Early Elementary				Upper Elementary		Middle School			High School			
District	School	Total	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12
Adams-Cheshire	C. T. Plunkett Elementary	472	88	79	70	68	84	83	0	0	0	0	0	0	0
Amherst-Pelham	Amherst Regional High	998	0	0	0	0	0	0	0	0	0	246	245	260	247
Amherst-Pelham	Amherst Regional Middle	474	0	0	0	0	0	0	0	242	232	0	0	0	0
Athol-Royalston	Pleasant Street	231	46	51	40	48	46	0	0	0	0	0	0	0	0
Athol-Royalston	Riverbend-Sanders Street	212	48	53	34	30	47	0	0	0	0	0	0	0	0
Athol-Royalston	Royston Community	150	20	24	25	24	19	21	17	0	0	0	0	0	0
Athol-Royalston	Sanders St.	212	48	53	34	30	47	0	0	0	0	0	0	0	0
Attleboro	A. Irvin Studley Elementary	430	84	88	96	78	84	0	0	0	0	0	0	0	0
Attleboro	Cyril K. Brennan Middle	580	0	0	0	0	0	148	141	143	148	0	0	0	0
Attleboro	Hill-Roberts Elementary	506	100	112	89	86	119	0	0	0	0	0	0	0	0
Attleboro	Hyman Fine Elementary	463	92	99	95	89	88	0	0	0	0	0	0	0	0
Attleboro	Peter Thacher Elementary	426	91	93	80	82	80	0	0	0	0	0	0	0	0
Attleboro	Robert J. Coelho Middle	636	0	0	0	0	0	161	173	145	157	0	0	0	0
Attleboro	Thomas E. Willett	412	96	74	81	72	89	0	0	0	0	0	0	0	0
Attleboro	Wamsutta Middle	537	0	0	0	0	0	130	130	139	138	0	0	0	0
<i>Beverly</i>	<i>Ayers/Ryal Side</i>	<i>492</i>	<i>115</i>	<i>81</i>	<i>69</i>	<i>81</i>	<i>75</i>	<i>71</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Beverly</i>	<i>Centerville Elementary</i>	<i>371</i>	<i>80</i>	<i>63</i>	<i>46</i>	<i>68</i>	<i>51</i>	<i>63</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Beverly</i>	<i>Cove Elementary</i>	<i>427</i>	<i>70</i>	<i>78</i>	<i>72</i>	<i>59</i>	<i>80</i>	<i>68</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Beverly</i>	<i>Hannah</i>	<i>349</i>	<i>43</i>	<i>77</i>	<i>52</i>	<i>61</i>	<i>65</i>	<i>51</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Beverly</i>	<i>North Beverly</i>	<i>407</i>	<i>62</i>	<i>59</i>	<i>72</i>	<i>74</i>	<i>70</i>	<i>70</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
Billerica	Dutile	283	38	50	60	47	40	48	0	0	0	0	0	0	0
Billerica	Kennedy	369	57	57	67	56	70	62	0	0	0	0	0	0	0
Billerica	Parker	456	83	90	71	74	73	65	0	0	0	0	0	0	0

Line Item 7010-0033 Literacy and Early Literacy Programs															
FY14 Number of children served by grade and school			Schools in italics also receive support through Line Item 7010-0022 (Bay State Reading Institute)												
			Early Elementary				Upper Elementary		Middle School			High School			
District	School	Total	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12
Boston Renaissance Charter		874	121	121	122	122	148	132	108	0	0	0	0	0	0
Bridgewater-Raynham	Laliberte Elementary	480	0	0	130	175	175	0	0	0	0	0	0	0	0
Bridgewater-Raynham	Merrill Elementary	326	157	169	0	0	0	0	0	0	0	0	0	0	0
Bridgewater-Raynham	Mitchell Elementary	942	225	249	222	246	0	0	0	0	0	0	0	0	0
Bridgewater-Raynham	Williams	734	0	0	0	0	232	259	243	0	0	0	0	0	0
Cambridge	Amigos	316	51	49	40	41	29	27	33	22	24	0	0	0	0
Cambridge	Cambridgeport	227	42	45	35	41	32	32	0	0	0	0	0	0	0
Cambridge	Fletcher/Maynard Academy	199	47	46	26	31	31	18	0	0	0	0	0	0	0
Cambridge	Graham and Parks	329	51	68	54	51	53	52	0	0	0	0	0	0	0
Cambridge	Haggerty	226	47	45	36	36	33	29	0	0	0	0	0	0	0
Cambridge	John M Tobin	201	38	37	32	31	32	31	0	0	0	0	0	0	0
Cambridge	Kennedy-Longfellow	219	52	39	23	37	33	35	0	0	0	0	0	0	0
Cambridge	King Open	305	62	59	47	45	50	42	0	0	0	0	0	0	0
Cambridge	Maria L. Baldwin	265	49	46	42	44	43	41	0	0	0	0	0	0	0
Cambridge	Martin Luther King Jr.	242	55	59	39	32	28	29	0	0	0	0	0	0	0
Cambridge	Morse	244	46	50	36	42	39	31	0	0	0	0	0	0	0
Cambridge	Peabody	266	48	44	44	45	43	42	0	0	0	0	0	0	0
Chelsea	Clark Avenue	569	0	0	0	0	0	139	134	146	150	0	0	0	0
Chelsea	Edgar A Hooks Elementary	518	0	153	139	115	111	0	0	0	0	0	0	0	0
Chelsea	ELC	650	650	0	0	0	0	0	0	0	0	0	0	0	0
Chelsea	Eugene Wright Science and Technology Academy	503	0	0	0	0	0	120	124	131	128	0	0	0	0
Chelsea	Frank M Sokolowski Elementary	568	0	148	143	141	136	0	0	0	0	0	0	0	0
Chelsea	George F. Kelly Elementary	563	0	132	142	145	144	0	0	0	0	0	0	0	0

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			Early Elementary				Upper Elementary		Middle School			High School			
District	School	Total	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12
Chelsea	Joseph A. Browne	501	0	0	0	0	0	106	123	143	129	0	0	0	0
Chelsea	William A Berkowitz Elementary	555	0	165	153	121	116	0	0	0	0	0	0	0	0
Chicopee	Barry	453	73	70	70	76	80	84	0	0	0	0	0	0	0
Chicopee	Bowe	411	76	76	64	68	64	63	0	0	0	0	0	0	0
Chicopee	Bowie	370	70	68	50	50	53	79	0	0	0	0	0	0	0
Chicopee	Gen John J Stefanik	398	72	75	62	67	67	55	0	0	0	0	0	0	0
Chicopee	Lambert-Lavoie	295	50	48	48	46	58	45	0	0	0	0	0	0	0
Chicopee	Selser	426	75	70	71	64	66	80	0	0	0	0	0	0	0
Dracut	Brookside Elementary	624	117	130	117	131	129	0	0	0	0	0	0	0	0
Dracut	Dracut High	949	0	0	0	0	0	0	0	0	0	217	235	243	254
Dracut	George H. Englesby Intermediate	628	0	0	0	0	0	303	325	0	0	0	0	0	0
Dracut	Greenmont Avenue	363	67	81	65	64	86	0	0	0	0	0	0	0	0
Dracut	Joseph A Campbell Elementary	569	122	117	110	114	106	0	0	0	0	0	0	0	0
Dracut	Lakeview	622	0	0	0	0	0	0	0	315	307	0	0	0	0
Easthampton	Center	220	41	88	23	21	47	0	0	0	0	0	0	0	0
Easthampton	Maple	212	39	44	42	39	48	0	0	0	0	0	0	0	0
Easthampton	Neil A Pepin	179	40	0	43	45	51	0	0	0	0	0	0	0	0
Everett	George Keverian	926	95	108	107	92	88	118	113	93	112	0	0	0	0
Everett	Lafayette	931	101	110	95	114	119	97	103	98	94	0	0	0	0
Everett	Madeline English	878	101	107	109	76	90	91	94	107	103	0	0	0	0
Everett	Parlin	866	103	98	95	88	89	79	99	109	106	0	0	0	0
Everett	Sumner G. Whittier	564	65	72	73	71	78	68	57	48	32	0	0	0	0
Everett	Webster	218	70	62	43	27	16	0	0	0	0	0	0	0	0
Fall River	Greene	780	118	130	131	133	133	135	0	0	0	0	0	0	0
Fall River	Samuel Watson	318	59	57	54	51	53	44	0	0	0	0	0	0	0

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District	School	Total	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12
Fall River	Silvia (North End)	726	125	125	112	126	125	113	0	0	0	0	0	0	0
Fall River	Spencer	534	88	92	92	88	85	89	0	0	0	0	0	0	0
Fall River	Viveiros	762	157	150	118	115	110	112	0	0	0	0	0	0	0
<i>Fitchburg</i>	<i>Crocker Elementary</i>	<i>477</i>	<i>104</i>	<i>99</i>	<i>84</i>	<i>101</i>	<i>89</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Fitchburg</i>	<i>Reingold Elementary</i>	<i>677</i>	<i>132</i>	<i>131</i>	<i>142</i>	<i>147</i>	<i>125</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
Framingham	Barbieri Elementary	632	120	114	101	111	102	84	0	0	0	0	0	0	0
Framingham	Brophy	422	93	104	0	76	74	75	0	0	0	0	0	0	0
Framingham	Brophy	422	93	104	0	76	74	75	0	0	0	0	0	0	0
Framingham	Hemenway	588	97	103	114	89	94	91	0	0	0	0	0	0	0
Framingham	Mary E Stapleton Elementary	428	66	81	83	69	65	64	0	0	0	0	0	0	0
Framingham	Miriam F McCarthy	590	86	97	113	92	102	100	0	0	0	0	0	0	0
Framingham	Potter Road	516	101	102	92	92	66	63	0	0	0	0	0	0	0
Framingham	Woodrow Wilson	559	101	91	77	94	98	98	0	0	0	0	0	0	0
Framingham	Woodrow Wilson	559	101	91	77	94	98	98	0	0	0	0	0	0	0
Freetown-Lakeville	Assawompset Elementary	484	95	117	148	124	0	0	0	0	0	0	0	0	0
Gardner	Elm Street	487	0	0	0	108	193	186	0	0	0	0	0	0	0
Gardner	Helen Mae Sauter Elementary	277	0	109	101	67	0	0	0	0	0	0	0	0	0
Gardner	Waterford Street	415	198	105	112	0	0	0	0	0	0	0	0	0	0
Gill-Montague	Gill Elementary	129	20	15	20	21	20	20	13	0	0	0	0	0	0
Gill-Montague	Great Falls Middle	216	0	0	0	0	0	0	66	71	79	0	0	0	0
Gill-Montague	Montague Elementary	350	62	54	52	68	59	55	0	0	0	0	0	0	0
Gill-Montague	Turners Fall High	260	0	0	0	0	0	0	0	0	0	70	58	73	59
<i>Gloucester</i>	<i>East Gloucester Elementary</i>	<i>263</i>	<i>41</i>	<i>37</i>	<i>41</i>	<i>54</i>	<i>46</i>	<i>44</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Gloucester</i>	<i>Plum Cove</i>	<i>221</i>	<i>42</i>	<i>38</i>	<i>30</i>	<i>31</i>	<i>49</i>	<i>31</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Gloucester</i>	<i>Veterans Memorial</i>	<i>215</i>	<i>38</i>	<i>28</i>	<i>46</i>	<i>39</i>	<i>32</i>	<i>32</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Gloucester</i>	<i>West Parish</i>	<i>360</i>	<i>60</i>	<i>57</i>	<i>63</i>	<i>57</i>	<i>66</i>	<i>57</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

Line Item 7010-0033 Literacy and Early Literacy Programs															
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			Early Elementary				Upper Elementary		Middle School			High School			
District	School	Total	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12
Greater Lawrence Regional Vocational Technical		1340	0	0	0	0	0	0	0	0	0	375	339	327	299
Greater Lowell Vocational Technical		2098	0	0	0	0	0	0	0	0	0	538	508	537	515
Haverhill	Golden Hill	487	71	125	113	90	88	0	0	0	0	0	0	0	0
Haverhill	Tilton	507	60	127	119	98	103	0	0	0	0	0	0	0	0
Holbrook	John F Kennedy	382	100	83	108	91	0	0	0	0	0	0	0	0	0
Holyoke	E N White Elementary	433	47	49	51	52	54	34	41	48	57	0	0	0	0
Holyoke	Kelly Elementary	593	103	81	79	58	59	52	51	66	44	0	0	0	0
Holyoke	Lawrence	284	72	70	76	66	0	0	0	0	0	0	0	0	0
Holyoke	Lt Clayre Sullivan Elementary	558	75	61	58	67	61	64	57	51	64	0	0	0	0
Holyoke	Lt Elmer J McMahon Elementary	354	51	43	53	36	52	39	0	30	50	0	0	0	0
Holyoke	Maurice A Donahue Elementary	557	79	63	59	51	60	71	55	58	61	0	0	0	0
Holyoke	Morgan Elementary	400	54	47	49	32	49	42	47	40	40	0	0	0	0
Holyoke	William R. Peck	389	0	0	0	0	73	73	59	99	85	0	0	0	0
Hudson	C A Farley	515	106	116	101	96	96	0	0	0	0	0	0	0	0
Lawrence	Alexander B Bruce	623	0	0	79	95	89	86	82	93	99	0	0	0	0
Lawrence	Francis M. Leahy	548	96	84	73	103	102	90	0	0	0	0	0	0	0
Leominster	Fall Brook	635	68	125	114	109	99	120	0	0	0	0	0	0	0
Leominster	Johnny Appleseed	735	92	128	132	121	138	124	0	0	0	0	0	0	0
Leominster	Northwest	684	46	118	136	109	136	139	0	0	0	0	0	0	0
Leominster	Southeast	580	108	83	93	89	112	95	0	0	0	0	0	0	0
Lowell Community Charter School		658	103	102	99	96	90	90	78	0	0	0	0	0	0
Lynn	Cobbet Elementary	594	116	105	120	82	89	82	0	0	0	0	0	0	0
Lynn	Lynn Woods	175	21	25	28	32	38	31	0	0	0	0	0	0	0
<i>Malden</i>	<i>Forestdale</i>	<i>575</i>	<i>71</i>	<i>75</i>	<i>66</i>	<i>72</i>	<i>63</i>	<i>70</i>	<i>66</i>	<i>52</i>	<i>40</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
Marlborough	1 LT Charles W. Whitcomb	1365	0	0	0	0	0	355	301	359	350	0	0	0	0
Methuen	Comprehensive Grammar	1134	107	136	103	122	137	127	131	136	135	0	0	0	0

Line Item 7010-0033 Literacy and Early Literacy Programs															
FY14 Number of children served by grade and school			Schools in italics also receive support through Line Item 7010-0022 (Bay State Reading Institute)												
			Early Elementary				Upper Elementary		Middle School			High School			
District	School	Total	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12
Methuen	Donald P Timony Grammar	1372	153	155	152	148	145	156	150	156	157	0	0	0	0
Methuen	Marsh Grammar	1241	127	142	138	147	128	152	140	135	132	0	0	0	0
Methuen	Tenney Grammar	1313	133	136	147	129	152	138	152	162	164	0	0	0	0
Middleborough	Henry B. Burkland Elementary	667	0	128	127	131	146	135	0	0	0	0	0	0	0
Middleborough	Mary K. Goode Elementary	657	0	130	132	116	138	141	0	0	0	0	0	0	0
Middleborough	Memorial Early Childhood Center	256	256	0	0	0	0	0	0	0	0	0	0	0	0
Narragansett	Baldwinville Elementary	201	0	0	66	58	77	0	0	0	0	0	0	0	0
Narragansett	Phillipston Memorial	105	20	24	21	19	21	0	0	0	0	0	0	0	0
Narragansett	Templeton Center	145	80	65	0	0	0	0	0	0	0	0	0	0	0
New Bedford	Keith Middle	843	0	0	0	0	0	0	291	288	264	0	0	0	0
New Bedford	Normandin Middle	1046	0	0	0	0	0	0	368	360	318	0	0	0	0
New Bedford	Roosevelt Middle	732	0	0	0	0	0	0	265	223	244	0	0	0	0
New Bedford	Trinity Day Academy	41	0	0	0	0	0	0	1	5	3	6	10	8	8
New Bedford	Whaling City Junior Senior HS	99	0	0	0	0	0	0	1	6	7	16	18	20	31
Newburyport	Brown	150	150	0	0	0	0	0	0	0	0	0	0	0	0
Newburyport	Edward G. Molin Elementary	341	0	0	0	0	161	180	0	0	0	0	0	0	0
Newburyport	Francis T Bresnahan Elementary	492	0	140	175	177	0	0	0	0	0	0	0	0	0
Newburyport	Newburyport High	740	0	0	0	0	0	0	0	0	0	210	181	189	160
Newburyport	Rupert A Nock Middle	539	0	0	0	0	0	0	162	195	182	0	0	0	0
North Adams	Brayton	401	57	73	63	41	37	50	40	40	0	0	0	0	0
North Adams	Drury High	488	0	0	0	0	0	0	0	0	97	94	105	101	91
North Adams	Greylock	225	39	28	32	28	29	23	19	27	0	0	0	0	0
North Adams	J S Sullivan	276	38	41	39	40	33	34	32	19	0	0	0	0	0
North Central Charter Essential School		333	0	0	0	0	0	0	0	54	60	67	64	53	35
Northampton	Bridge Street	239	39	41	38	36	46	39	0	0	0	0	0	0	0

Line Item 7010-0033 Literacy and Early Literacy Programs															
FY14 Number of children served by grade and school			<i>Schools in italics also receive support through Line Item 7010-0022 (Bay State Reading Institute)</i>												
			Early Elementary				Upper Elementary		Middle School			High School			
District	School	Total	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12
Northampton	Jackson Street	319	56	53	43	63	50	54	0	0	0	0	0	0	0
Northampton	Leeds	353	60	56	60	61	60	56	0	0	0	0	0	0	0
Northampton	R. K. Finn Ryan Road	248	41	44	35	43	42	43	0	0	0	0	0	0	0
Northampton-Smith Vocational Agricultural	Smith Vocational and Agricultural High	413	0	0	0	0	0	0	0	0	0	106	108	97	102
Northbridge	Northbridge Elementary	397	226	171	0	0	0	0	0	0	0	0	0	0	0
Northbridge	W. Edward Balmer	630	0	0	201	201	228	0	0	0	0	0	0	0	0
Northeast Metro Regional Vocational Technical		1261	0	0	0	0	0	0	0	0	0	327	324	317	293
Orange	Butterfield	182	0	0	0	0	0	87	95	0	0	0	0	0	0
Orange	Dexter Park	169	0	0	0	72	95	2	0	0	0	0	0	0	0
Orange	Fisher Hill	245	83	96	66	0	0	0	0	0	0	0	0	0	0
Oxford	Alfred M Chaffee	452	140	157	155	0	0	0	0	0	0	0	0	0	0
Oxford	Clara Barton	292	0	0	0	148	144	0	0	0	0	0	0	0	0
Oxford	Oxford High	445	0	0	0	0	0	0	0	0	0	97	119	125	104
Oxford	Oxford Middle	627	0	0	0	0	0	152	149	164	162	0	0	0	0
Palmer	Old Mill Pond	575	103	119	104	126	123	0	0	0	0	0	0	0	0
Peabody	Captain Samuel Brown	390	64	60	72	66	55	73	0	0	0	0	0	0	0
Peabody	Center	390	64	83	68	57	68	50	0	0	0	0	0	0	0
Peabody	J Henry Higgins Middle	1272	0	0	0	0	0	0	407	430	435	0	0	0	0
Peabody	John E Burke	299	53	38	53	51	52	52	0	0	0	0	0	0	0
Peabody	John E. McCarthy	221	41	33	33	42	33	39	0	0	0	0	0	0	0
Peabody	South Memorial	376	67	65	62	66	58	58	0	0	0	0	0	0	0
Peabody	Thomas Carroll	592	97	138	96	90	86	85	0	0	0	0	0	0	0
Peabody	West Memorial	239	37	38	32	45	50	37	0	0	0	0	0	0	0
Peabody	William A Welch Sr	295	63	45	47	48	47	45	0	0	0	0	0	0	0

Line Item 7010-0033 Literacy and Early Literacy Programs															
FY14 Number of children served by grade and school			Schools in italics also receive support through Line Item 7010-0022 (Bay State Reading Institute)												
			Early Elementary				Upper Elementary		Middle School			High School			
District	School	Total	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12
	Phoenix Charter Academy	193	0	0	0	0	0	0	0	0	0	69	44	49	31
Pittsfield	Allendale	327	48	61	59	56	55	48	0	0	0	0	0	0	0
Pittsfield	Conte	325	65	66	48	50	54	42	0	0	0	0	0	0	0
Pittsfield	Egremont	516	73	94	85	89	81	94	0	0	0	0	0	0	0
Pittsfield	Robert T. Capeless Elementary	218	33	35	39	35	45	31	0	0	0	0	0	0	0
Pittsfield	Stearns	227	38	30	44	41	37	37	0	0	0	0	0	0	0
Pittsfield	Williams	343	51	63	53	54	63	59	0	0	0	0	0	0	0
Quincy	Amelio Della Chiesa Early Childhood Development Center ⁸	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Quincy	Atherton Hough	291	47	36	47	52	42	67	0	0	0	0	0	0	0
Quincy	Bernazzani	349	61	54	66	44	62	62	0	0	0	0	0	0	0
Quincy	Francis W Parker	308	55	60	52	38	51	52	0	0	0	0	0	0	0
Quincy	Lincoln-Hancock Community	497	122	101	99	85	90	0	0	0	0	0	0	0	0
Quincy	Merrymount	386	64	63	65	61	73	60	0	0	0	0	0	0	0
Quincy	Montclair	412	74	65	76	71	58	68	0	0	0	0	0	0	0
Quincy	Snug Harbor	311	61	45	47	62	46	50	0	0	0	0	0	0	0
Quincy	Squantum	363	63	62	73	56	64	45	0	0	0	0	0	0	0
Quincy	Wollaston	346	60	64	52	69	53	48	0	0	0	0	0	0	0
Revere	<i>Beachmont Veterans Memorial</i>	369	72	86	52	42	56	61	0	0	0	0	0	0	0
Revere	<i>Garfield Elementary</i>	677	121	137	115	103	95	106	0	0	0	0	0	0	0
Revere	<i>Paul Revere</i>	474	90	82	75	83	62	82	0	0	0	0	0	0	0
Revere	<i>William McKinley</i>	533	114	94	83	86	79	77	0	0	0	0	0	0	0
Rockland	Jefferson Elementary	338	202	39	33	32	32	0	0	0	0	0	0	0	0

⁸ The Amelio Della Chiesa Early Childhood Development Center serves PreK students. The Literacy Partnerships grants target students in grades K-6; therefore the Center's PreK enrollment figure is not found in the table above. The enrollment figure for PreK students at the Center is 158.

Line Item 7010-0033 Literacy and Early Literacy Programs															
FY14 Number of children served by grade and school			Schools in italics also receive support through Line Item 7010-0022 (Bay State Reading Institute)												
			Early Elementary				Upper Elementary		Middle School			High School			
District	School	Total	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12
Rockland	Memorial Park	212	0	46	52	53	61	0	0	0	0	0	0	0	0
Rockland	R Stewart Esten	326	0	81	72	81	92	0	0	0	0	0	0	0	0
Salem	Bentley	292	62	56	47	40	47	40	0	0	0	0	0	0	0
Salem	Carlton	205	35	24	32	39	35	40	0	0	0	0	0	0	0
Salem	Collins Middle	618	0	0	0	0	0	0	219	197	202	0	0	0	0
Salem	Horace Mann Laboratory	302	59	53	37	47	54	52	0	0	0	0	0	0	0
Salem	Nathaniel Bowditch	569	54	66	64	72	69	50	65	72	57	0	0	0	0
Salem	Saltonstall	361	37	36	41	47	44	44	51	22	39	0	0	0	0
Salem	Witchcraft Heights	493	92	95	75	86	66	79	0	0	0	0	0	0	0
Saugus	Douglas Waybright	232	27	44	38	38	40	45	0	0	0	0	0	0	0
Seven Hills Charter School		668	90	90	84	84	78	69	62	55	56	0	0	0	0
Smith Leadership Academy Charter School		243	0	0	0	0	0	0	79	85	79	0	0	0	0
Somerville	Albert F. Argenziano	567	44	99	87	75	82	57	46	44	33	0	0	0	0
Somerville	Arthur D Healey	497	41	63	58	62	61	61	64	56	31	0	0	0	0
Somerville	E Somerville Community	645	74	110	89	68	62	61	64	57	60	0	0	0	0
Somerville	John F Kennedy	448	46	48	64	48	52	41	44	58	47	0	0	0	0
Somerville	West Somerville Neighborhood	346	36	39	40	24	36	34	38	55	44	0	0	0	0
Somerville	Winter Hill Community	377	31	47	43	33	35	50	55	57	26	0	0	0	0
South Middlesex Regional Vocational Tech	Joseph P Keefe Technical High	691	0	0	0	0	0	0	0	0	0	157	207	176	151
Southbridge	Charlton Street	474	0	104	99	96	85	90	0	0	0	0	0	0	0
Southbridge	Eastford Road	183	182	1	0	0	0	0	0	0	0	0	0	0	0
Southbridge	Southbridge Middle/High	1062	0	0	0	0	0	0	189	176	195	154	152	112	84
Southbridge	West Street	415	0	85	88	71	86	85	0	0	0	0	0	0	0
Southeastern Reg Voc Tech	Southeastern Reg Voc Tech HS	1279	0	0	0	0	0	0	0	0	0	354	319	310	296

Line Item 7010-0033 Literacy and Early Literacy Programs															
FY14 Number of children served by grade and school			Schools in italics also receive support through Line Item 7010-0022 (Bay State Reading Institute)												
			Early Elementary				Upper Elementary		Middle School			High School			
District	School	Total	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12
Spencer-East Brookfield	Eastbrookfield	202	33	27	28	36	28	29	21	0	0	0	0	0	0
Spencer-East Brookfield	Knox Trail	387	0	0	0	0	0	0	105	147	135	0	0	0	0
Spencer-East Brookfield	Lake St	235	120	115	0	0	0	0	0	0	0	0	0	0	0
Spencer-East Brookfield	Wire Village	449	0	0	132	117	97	103	0	0	0	0	0	0	0
Springfield	Balliet Middle	59	0	0	0	0	0	0	7	22	30	0	0	0	0
Springfield	Chestnut Street Middle	847	0	0	0	0	0	0	241	287	319	0	0	0	0
Springfield	Forest Park Middle	708	0	0	0	0	0	0	230	242	236	0	0	0	0
Springfield	High Of Commerce	1321	0	0	0	0	0	0	0	0	0	603	333	228	157
Springfield	High /Science-Tech	1510	0	0	0	0	0	0	0	0	0	594	398	333	185
Springfield	John F Kennedy Middle	580	0	0	0	0	0	0	205	193	182	0	0	0	0
Springfield	John J Duggan Middle	562	0	0	0	0	0	0	175	197	190	0	0	0	0
Springfield	Liberty Prep	32	0	0	0	0	0	0	0	0	0	9	6	9	8
Springfield	M Marcus Kiley Middle	730	0	0	0	0	0	0	222	246	262	0	0	0	0
Springfield	Putnam Vocational Technical High	1312	0	0	0	0	0	0	0	0	0	373	338	318	283
Springfield	South End Middle	263	0	0	0	0	0	0	85	98	80	0	0	0	0
Springfield	Springfield Public Day	119	0	0	0	0	0	0	0	0	0	42	31	32	14
Springfield	Springfield Central High	2074	0	0	0	0	0	0	0	0	0	646	526	511	391
Springfield	STEM Middle Academy	297	0	0	0	0	0	0	100	98	99	0	0	0	0
Springfield	The Springfield Renaissance	705	0	0	0	0	0	0	113	103	108	90	102	93	96
Springfield	Van Sickle Middle	990	0	0	0	0	0	0	307	328	355	0	0	0	0
Stoughton	Helen Hansen Elementary	276	42	53	43	50	43	45	0	0	0	0	0	0	0
Stoughton	Joseph H Gibbons	364	65	57	62	51	59	70	0	0	0	0	0	0	0
Stoughton	Joseph R Dawe Jr Elementary	376	65	53	71	59	59	69	0	0	0	0	0	0	0

Line Item 7010-0033 Literacy and Early Literacy Programs															
FY14 Number of children served by grade and school			Schools in italics also receive support through Line Item 7010-0022 (Bay State Reading Institute)												
			Early Elementary				Upper Elementary		Middle School			High School			
District	School	Total	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12
Stoughton	South Elementary	257	45	41	47	45	38	41	0	0	0	0	0	0	0
Stoughton	West Elementary	365	54	62	75	57	62	55	0	0	0	0	0	0	0
<i>Taunton</i>	<i>Chamberlain</i>	<i>559</i>	<i>123</i>	<i>112</i>	<i>109</i>	<i>99</i>	<i>116</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Taunton</i>	<i>East Taunton</i>	<i>646</i>	<i>117</i>	<i>129</i>	<i>121</i>	<i>129</i>	<i>150</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Taunton</i>	<i>Hopewell</i>	<i>318</i>	<i>57</i>	<i>72</i>	<i>70</i>	<i>64</i>	<i>55</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
Tewksbury	Heath-Brook	378	132	127	119	0	0	0	0	0	0	0	0	0	0
Tewksbury	John F. Ryan	615	0	0	0	0	0	294	321	0	0	0	0	0	0
Tewksbury	John W. Wynn Middle	694	0	0	0	0	0	0	0	338	356	0	0	0	0
Tewksbury	L F Dewing	418	118	138	162	0	0	0	0	0	0	0	0	0	0
Tewksbury	Louise Davy Trahan	271	0	0	0	119	152	0	0	0	0	0	0	0	0
Tewksbury	North Street	310	0	0	0	154	156	0	0	0	0	0	0	0	0
Tewksbury	Tewksbury Memorial High	978	0	0	0	0	0	0	0	0	0	276	247	238	217
Tyngsborough	Tyngsborough Elementary	775	109	127	119	146	147	127	0	0	0	0	0	0	0
Ware	Stanley M Koziol Elementary	435	105	121	111	98	0	0	0	0	0	0	0	0	0
Ware	Ware Middle	321	0	0	0	0	94	120	107	0	0	0	0	0	0
Wareham	John William Decas	510	99	99	103	109	100	0	0	0	0	0	0	0	0
Wareham	Minot Forest	602	148	117	98	112	127	0	0	0	0	0	0	0	0
Wareham	Wareham Middle	821	0	0	0	0	0	190	226	207	198	0	0	0	0
Webster	Park Avenue Elementary	427	142	150	135	0	0	0	0	0	0	0	0	0	0
Webster	Webster Middle	585	0	0	0	152	155	144	134	0	0	0	0	0	0
West Springfield	John Ashley	247	247	0	0	0	0	0	0	0	0	0	0	0	0
West Springfield	John R Fausey	428	1	76	91	98	72	90	0	0	0	0	0	0	0
West Springfield	Memorial	199	0	47	38	36	35	43	0	0	0	0	0	0	0
West Springfield	Mittineague	163	0	35	34	33	22	39	0	0	0	0	0	0	0
West Springfield	Philip G Coburn	482	55	123	78	79	80	67	0	0	0	0	0	0	0
West Springfield	Tatham	228	0	46	44	47	47	44	0	0	0	0	0	0	0

Line Item 7010-0033 Literacy and Early Literacy Programs															
FY14 Number of children served by grade and school			Schools in italics also receive support through Line Item 7010-0022 (Bay State Reading Institute)												
			Early Elementary				Upper Elementary		Middle School			High School			
District	School	Total	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12
<i>Westfield</i>	<i>Highland</i>	399	55	67	74	65	68	70	0	0	0	0	0	0	0
Weymouth	Academy Avenue	337	78	66	72	63	58	0	0	0	0	0	0	0	0
Weymouth	Frederick C Murphy	298	58	59	61	64	56	0	0	0	0	0	0	0	0
Weymouth	Lawrence W Pingree	263	54	52	49	50	58	0	0	0	0	0	0	0	0
Weymouth	Ralph Talbot	307	64	74	47	68	54	0	0	0	0	0	0	0	0
Weymouth	Thomas V Nash	245	37	44	49	43	72	0	0	0	0	0	0	0	0
Weymouth	Thomas W. Hamilton Primary	400	79	75	95	83	68	0	0	0	0	0	0	0	0
Weymouth	Wessagusset	353	61	67	71	77	77	0	0	0	0	0	0	0	0
Weymouth	William Seach	375	84	83	74	73	61	0	0	0	0	0	0	0	0
Winchendon	Memorial	281	101	102	78	0	0	0	0	0	0	0	0	0	0
Winchendon	Toy Town Elementary	303	0	0	0	101	90	112	0	0	0	0	0	0	0
Worcester	Chandler Magnet	406	67	62	50	61	57	52	57	0	0	0	0	0	0
Worcester	Columbus Park	368	61	70	52	57	40	42	46	0	0	0	0	0	0
Worcester	Forest Grove Middle	956	0	0	0	0	0	0	0	419	537	0	0	0	0
Worcester	Goddard /Science Technical	496	72	81	75	62	52	72	82	0	0	0	0	0	0
Worcester	Norrback	529	85	74	84	75	81	71	59	0	0	0	0	0	0
Worcester	North High	1295	0	0	0	0	0	0	0	0	0	340	375	316	264
Worcester	Rice Square	389	68	65	57	57	52	56	34	0	0	0	0	0	0
Worcester	Tatnuck Magnet	442	65	62	59	51	69	74	62	0	0	0	0	0	0
Worcester	Wawecus Road	161	24	25	18	20	27	21	26	0	0	0	0	0	0
Worcester	Woodland Academy	540	106	89	82	71	65	58	69	0	0	0	0	0	0

Line Item 7010-0022 Bay State Reading Institute								
FY14 Number of children served by grade and school			Schools in italics also receive support through Line Item 7010-0033 (Literacy and Early Literacy Programs)					
			Early Elementary				Upper Elementary	
District	School	Total	KG	GR1	GR2	GR3	GR4	GR5
<i>Beverly</i>	<i>Ayers/Ryal Side</i>	492	115	81	69	81	75	71
<i>Beverly</i>	<i>Centerville Elementary</i>	371	80	63	46	68	51	63
<i>Beverly</i>	<i>Cove Elementary</i>	427	70	78	72	59	80	68
<i>Beverly</i>	<i>Hannah</i>	349	43	77	52	61	65	51
<i>Beverly</i>	<i>North Beverly</i>	407	62	59	72	74	70	70
<i>Fitchburg</i>	<i>Crocker Elementary</i>	477	104	99	84	101	89	0
Fitchburg	McKay	660	75	72	65	72	68	94
<i>Fitchburg</i>	<i>Reingold Elementary</i>	677	132	131	142	147	125	0
Fitchburg	South Street	616	138	130	120	129	99	0
Gloucester	Beeman	333	67	51	59	53	58	45
<i>Gloucester</i>	<i>East Gloucester Elementary</i>	263	41	37	41	54	46	44
<i>Gloucester</i>	<i>Plum Cove</i>	221	42	38	30	31	49	31
<i>Gloucester</i>	<i>Veterans Memorial</i>	215	38	28	46	39	32	32
<i>Gloucester</i>	<i>West Parish</i>	360	60	57	63	57	66	57
<i>Malden</i>	<i>Forestdale</i>	575	71	75	66	72	63	70
Malden	Salemwood	1082	136	130	102	121	115	112
Pittsfield	Crosby	341	49	81	65	56	42	48
Pittsfield	Morningside	485	90	81	70	74	74	96
Quaboag	Warren	437	45	56	63	66	61	80
Quaboag	West Brookfield	285	27	38	41	49	43	49
Revere	A.C.Whelan	747	126	106	120	136	119	140
Revere	Abraham Lincoln	602	99	121	83	97	98	104
<i>Revere</i>	<i>Beachmont Veterans Memorial</i>	369	72	86	52	42	56	61

Revere	Garfield Elementary	677	121	137	115	103	95	106
Revere	Paul Revere	474	90	82	75	83	62	82
Revere	William McKinley	533	114	94	83	86	79	77
Taunton	Bennett	345	68	60	75	62	80	0
Taunton	Chamberlain	559	123	112	109	99	116	0
Taunton	East Taunton	646	117	129	121	129	150	0
Taunton	Elizabeth Pole	672	126	135	144	126	141	0
Taunton	Galligan	250	45	48	61	48	48	0
Taunton	Hopewell	318	57	72	70	64	55	0
Taunton	Mulcahey	474	100	99	81	89	105	0
Westfield	Abner Gibbs	229	41	42	29	38	42	37
Westfield	Franklin	245	43	34	37	43	46	42
Westfield	Highland	399	55	67	74	65	68	70
Westfield	Juniper Park	298	54	49	47	44	46	58
Westfield	Munger Hill	358	44	57	65	62	64	66
Westfield	Paper Mill	466	72	81	79	74	86	74
Westfield	Southampton Road	432	77	69	82	58	72	74
Total		18166	3129	3142	2970	3012	2999	2072

Line Item 7010-1005 Reading Recovery		
FY13 Number of children served by grade and school		
District	School	GR 1
Cambridge	Amigos Elementary	8
Boston	Baldwin Early Learning Center	11
Cambridge	Baldwin Elementary	7
Benjamin Banneker Charter School		10
Salem	Bates Elementary	8
Pioneer Valley Regional	Bernardston Elementary	6
Boston	Boston Teachers' Union	5
Springfield	Broad Brook Elementary	5
Cambridge	Cambridgeport Elementary	7
Peabody	Caroll Elementary	8
Peabody	Center Elementary	16
Easthampton	Center School	17
Lowell	Charlotte M. Murkland Elementary	7
Agawam	Clark Elementary	19
Agawam	Clifford M. Granger Elementary	8
Haverhill	Consentino Elementary	6
Weston	Country School	14
Central Berkshire Regional	Craneville Elementary	14
Deerfield	Deerfield Elementary	8
Wakefield	Dolbeare School	8
Springfield	Dorman Elementary	15
Brockton	Dr. W. Arnone Community School	23
Springfield	Dryden Memorial Sch	8
Billerica	Dutile Elementary	12
Ludlow	East St Elementary	12
Brookline	Edward Devotion	4
Boston	West Zone ELC	9

Line Item 7010-1005 Reading Recovery		
FY13 Number of children served by grade and school		
District	School	GR 1
Boston	Ellis Mendell Elementary	7
Dennis-Yarmouth	Ezra H. Baker Elementary	22
West Springfield	Fausey Elementary	16
Plymouth	Federal Furnace Elementary	15
Cambridge	Fletcher-Maynard Academy	8
Sandwich	Forestdale Elementary	16
Newburyport	Francis T. Bresnahan Elementary	16
Springfield	Freedman Elementary	8
Seekonk	George R. Martin Elementary	16
Springfield	Gerena Elementary	43
Springfield	Glenwood Elementary	13
Cambridge	Graham and Parks	8
Wakefield	Greenwood	14
Cambridge	Haggerty Elementary	7
Boston	Haley Elementary	8
Sandwich	Henry T. Wing	16
Hilltown Cooperative Charter		4
Boston	Holland	8
Springfield	Indian Orchard	17
Boston	J. M. Curley Elementary	8
Boston	John D. Philbrick	3
Billerica	John F Kennedy Elementary	16
Cambridge	Kennedy-Longfellow Elementary	15
Springfield	Kensington Ave	8
Cambridge	Martin Luther King, Jr.	10
Central Berkshire Regional	Kittredge	4
Cambridge	King Open School	8

Line Item 7010-1005 Reading Recovery		
FY13 Number of children served by grade and school		
District	School	GR 1
Springfield	Lincoln Elementary	4
Dennis-Yarmouth	M. E. Small Elementary	12
Bellingham	Macy Elementary	5
Plymouth	Manomet Elementary School	8
Easthampton	Maple Elementary	8
Springfield	Margaret C. Ells	1
Springfield	Mary M. Lynch	10
Boston	Mason Elementary	8
Boston	Mather Elementary	16
Boston	Mattahunt Elementary	4
West Springfield	Memorial Elementary	12
Seekonk	Mildred Aitken School	16
West Springfield	Mittineague	8
Cambridge	Morse Elementary	4
Westford	Nabnasset Elementary	11
Oak Bluffs	Oak Bluffs Elementary	6
Sandwich	Oak Ridge	15
Boston	Orchard Gardens Elementary	26
Cambridge	Peabody Elementary	10
Haverhill	Pentucket Lake Elementary	16
Agawam	Phelps Elementary	16
West Springfield	Phillip Coburn Elementary	17
Triton Regional	Pine Grove	9
South Hadley	Plains Elementary	16
Boston	Quincy Elementary	8
Westford	Rita Edward Miller School	11
Agawam	Robinson Park Elementary	16

Line Item 7010-1005 Reading Recovery		
FY13 Number of children served by grade and school		
District	School	GR 1
Rochester	Rochester Memorial	11
Wilmington	Shawseen Elementary	8
Marion	Sippican Elementary	16
Plymouth	South Elementary	13
Bellingham	Stallbrook Elementary	7
Dennis-Yarmouth	Station Avenue Elementary	22
Springfield	Sumner Avenue Elementary	16
Sunderland	Sunderland Elementary	6
West Springfield	Tatham Elementary	8
Haverhill	Tilton Elementary	16
Cambridge	Tobin Elementary	8
Wakefield	Walton	7
Springfield	Warner Elementary	6
Pioneer Valley Regional	Warwick Community School	1
Plymouth	West Elementary	8
Westhampton	Westhampton Elementary	7
Whately	Whately Elementary	7
Springfield	White Street	4
Winchester	Winchester Elementary	12
Wilmington	Woburn Street Elementary	8
Weston	Woodland Elementary	15
Southwick-Tolland-Granville Regional	Woodland School	9
Wakefield	Woodville Elementary	15
Springfield	Zanetti Montessori	18
		1,166